

COLLEGE COUNSELING FOR STUDENTS MAJORING IN ART

I. Development of Portfolio

- a) Art department chair holds annual fall meeting with students and parents, grades 9-11:
 - explains portfolio concept
 - explains work/procedure to complete on time (for college applications)
- b) Strong art students are encouraged to express possible interest in art major as soon as possible; after self-identifying, students begin developing portfolio:
 - initial evaluation of work
 - plan for developing key pieces
 - art course sequence established
 - extra tutorials (or outside classwork) recommended, as necessary
- c) Students encouraged to enter work in competitions (art department postings)
- d) Preliminary review of portfolio junior year by SLS faculty and/or local art professor
- e) Formal review of portfolio fall of senior year at art colleges where student is applying and/or at national portfolio review centers (e.g., NYC)

II. Interaction with College Admissions Offices & Art Departments

- a) Faculty of college art departments (in Northeast) invited to visit SLS art department annually
 - admissions info shared with art faculty and college counselor
 - workshop for SLS students
- b) SLS art faculty visit college art departments
 - note level of student talent
 - develop knowledge of art department, program, faculty, facilities
- c) Admissions
 - art department letters of recommendation
 - art department phone calls

INVOLVEMENT OF ART DEPT IN COLLEGE COUNSELING PROCESS

- (1) Following first round of CC conferences (mid-March), college counselor gives art department chair list of students expressing interest in college art major;
- (2) department chair indicates to college counselor level of each student's ability (on list);
- (3) college counselor includes dept chair's assessment in letter home to parents pre-April meeting;
- (4) following April meeting (or during April meeting), dept chair joins discussion with parents, student, and college c. to identify appropriate art programs and necessary portfolio work;
- (5) dept chair (or other art teacher) becomes art advisor to supplement college c. work with student